

[NAME OF COUNTRY]  
[NAME OF ORGANIZATION]

FORMATTING DATE: 01 Nov 2024  
ENGLISH LANGUAGE: 04 Oct 2024

## THE DHS PROGRAM SERVICE PROVISION ASSESSMENT SIMULATION OF NEWBORN RESUSCITATION

### FACILITY IDENTIFICATION

QTYPE **SNR**

FACILITY NUMBER .....

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PROVIDER SERIAL NUMBER [FROM STAFF LISTING FORM] .....

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### PROVIDER INFORMATION

PROVIDER QUALIFICATION CATEGORY:

PROVIDER TYPE 1 .....	01
PROVIDER TYPE 2 .....	02
PROVIDER TYPE 3 .....	03
PROVIDER TYPE 4 .....	04
PROVIDER TYPE 5 .....	05
PROVIDER TYPE 6 .....	06
PROVIDER TYPE 7 .....	07
PROVIDER TYPE 8 .....	08
PROVIDER TYPE 9 .....	09
OTHER TYPE .....	96

PROVIDER CATEGORY .....

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SEX OF PROVIDER .....

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(1 = MALE; 2 = FEMALE)

### INFORMATION ABOUT SIMULATION

DATE .....

DAY .....

MONTH .....

YEAR .....

OBSERVER INTERVIEWER'S NAME: \_\_\_\_\_

OBSERVER'S INT. NUMBER

ASSISTANT'S NAME: \_\_\_\_\_

ASSISTANT'S INT. NUMBER

2	0	2	

LANGUAGE OF QUESTIONNAIRE\*\*

**0 1**

LANGUAGE OF INTERVIEW\*\*

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TRANSLATOR USED

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(YES = 1, NO = 2)

LANGUAGE OF QUESTIONNAIRE\*\* **ENGLISH**

\*\*LANGUAGE CODES:

01 ENGLISH    03 LANGUAGE    05 LANGUAGE  
02 LANGUAGE    04 LANGUAGE    06 LANGUAGE

TEAM

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NUMBER

TEAM SUPERVISOR

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NAME

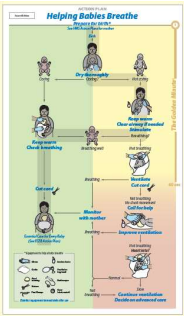
NUMBER

# NEWBORN RESUSCITATION SIMULATION QUESTIONNAIRE

NO.	QUESTIONS	CODING CLASSIFICATION	SKIP												
101	In your current position, and as a part of your work for this facility, do you personally deliver newborns, or provide care for the newborn after birth?	YES ..... 1 NO ..... 2	→ END												
102	IS THIS THE FIRST SIMULATION FOR THIS PROVIDER FOR THE NEWBORN RESUSCITATION SIMULATION?	YES ..... 1 NO ..... 2	→ END												
103	<p><b>NEWBORN RESUSCITATION SIMULATION INFORMATION AND CONSENT</b></p> <p>BEFORE OBSERVING THE NEWBORN RESUSCITATION SIMULATION, OBTAIN PERMISSION FROM THE SERVICE PROVIDER. MAKE SURE THAT THE PROVIDER KNOWS THAT YOU ARE NOT THERE TO EVALUATE HIM OR HER, AND THAT YOU ARE NOT AN "EXPERT" TO BE CONSULTED DURING THE SESSION.</p> <p>Hello. I am [OBSERVER] and [ASSISTANT] is my colleague and a team member. We are representing the [IMPLEMENTING ORG]. We are conducting a study of health facilities in [COUNTRY] with the goal of finding ways to improve the delivery of services. In case you need more information about the survey, you may contact the person listed on the card that has already been given to your facility manager.</p> <p>I would like to ask you to demonstrate a simulated management of the baby that does not breathe at birth in order to understand how delivery and newborn care services are provided in this facility. The simulation usually takes about 5-10 minutes and will include the use of an anatomical model of a newborn.</p> <p>Information from this simulation is confidential. Your name will not be recorded. The information acquired during this simulation may be used by the MOH or other organizations to improve services, or for research on health services; your name will not be entered in any database; however, there is a small chance that the facility can be identified later. Participation in the simulation is voluntary, you may refuse to participate now or choose to stop the simulation at any time. There is no penalty for refusing to participate, however, your experience and views are important, and we hope you will agree to participate in the simulation.</p> <p>Do you have any questions for me? Do I have your permission to conduct the simulation?</p> <p>SIGNATURE OF INTERVIEWER _____</p> <p style="text-align: right;">DATE</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 10px;">DAY .....</td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> <tr> <td>MONTH .....</td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> <tr> <td>YEAR ..</td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">2</td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">0</td> </tr> <tr> <td></td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">2</td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center; margin-top: 20px;">RESPONDENT AGREES TO CONDUCT SIMULATION . . 1 ↓</p> <p style="text-align: right; margin-top: 20px;">REFUSED . . . . 2 → END</p>	DAY .....			MONTH .....			YEAR ..	2	0		2			
DAY .....															
MONTH .....															
YEAR ..	2	0													
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104	RECORD THE TIME USE 24 HOURS FORMAT	HOURS ..... <table border="1" style="display: inline-table; border-collapse: collapse; width: 30px; height: 20px;"></table> MINUTES ..... <table border="1" style="display: inline-table; border-collapse: collapse; width: 30px; height: 20px;"></table>													
105	You said that you personally deliver or provide care for the newborn after birth. Do you personally only deliver newborns, or only provide care for the newborn after it is born, or do you provide both delivery and newborn care services?	YES, DELIVERY ONLY ..... 1 YES, NEWBORN CARE ..... 2 YES, BOTH ..... 3 NO, NONE OF THEM ..... 8	PROBE AND RECONCILE WITH 101 ←												
<p><b>NOTE TO THE OBSERVERS:</b></p> <p>NEWBORN RESUSCITATION SIMULATION IS USED TO DETERMINE WHETHER PROVIDERS KNOW THE ESSENTIAL STEPS TO HELP AN ASPHYXIATED BABY TO BREATHE USING AN ANATOMICAL MODEL AS A NEONATAL SIMULATOR. SHOW THE MODEL AND OTHER EQUIPMENT THAT WILL BE USED DURING SIMULATION. SHOW THAT THE BAG AND MASK ARE WORKING. LET THE PROVIDER GET FAMILIAR WITH THE MODEL FOR 5 MINUTES. READ THE CASE SCENARIO ALOUD TO THE PROVIDER. ASK IF THE PROVIDER HAS QUESTIONS AND ANSWER BEFORE THE SIMULATION STARTS.</p> <p>QUICKLY PROVIDE THE PROMPTS SHOWN IN CAPITAL LETTERS, AND ASK THE QUESTION SHOWN IN SENTENCE CASE.</p> <p>INDICATE THE BABY'S RESPONSE TO THE PROVIDER'S ACTIONS USING THE NEONATAL SIMULATOR OR WORDS WHEN INDICATED<sup>a</sup>. FOR EXAMPLE, WHEN THE PROVIDER EVALUATES CRYING, SHOW WITH A SIMULATOR OR SAY THAT THE BABY IS NOT CRYING. IF THE SIMULATOR IS NOT WORKING, SAY IT ALOUD. AS YOU OBSERVE THE PROVIDER, CIRCLE THE CODE "1" FOR OBSERVED ACTION "DONE" , OR CODE 2 FOR "NOT DONE" FOR EACH ACTIVITY. ONLY IF AND WHEN THE PROVIDER IS ASKING TO CLARIFY THE BABY'S HEART RATE, SAY IT IS 75 BEATS PER MINUTE.</p> <p>APART FROM GIVING THESE PROMPTS. KEEP SILENT DURING THE SIMULATION.</p>															

NO.	QUESTIONS	CODING CLASSIFICATION	SKIP									
106 (FN1)	<p>Now I would like to ask you to demonstrate a simulated management of the newborn, using an anatomical model.</p> <p>SHOW THE ANATOMICAL MODEL AND OTHER EQUIPMENT THAT WILL BE USED DURING SIMULATION. SHOW THAT THE BAG AND MASK ARE WORKING. GIVE THE PROVIDER ABOUT 5 MINUTES TO GET FAMILIAR WITH THE MODEL.</p> <p>SAY: I am going to read a role play case scenario. Please listen carefully, and then show me the actions you would take with the same speed with which you would typically act with a real newborn. I will tell you the baby's responses, but I will provide no other feedback. Before we start, I will answer any questions you may have about the role play scenario.</p> <p>READ THE FOLLOWING CASE SCENARIO ALOUD TO THE PROVIDER: You are called to assist at the birth of a 36-week (8 completed months) gestation baby. You have identified a helper, identified and prepared an area for ventilation, washed your hands, and checked your equipment. The baby is born, placed on the mother's belly with the umbilical cord still attached, and the amniotic fluid is clear. Show what actions you will take to care for the baby.</p> <p>Do you have any questions?</p> <p>ANSWER ANY QUESTIONS BEFORE THE SIMULATION STARTS. ONLY IF AND WHEN THE PROVIDER ASKS TO CLARIFY THE BABY'S HEART RATE, SAY IT IS 75 BEATS PER MINUTE</p> <p>AFTER YOU ANSWER QUESTIONS OR IF THERE ARE NO QUESTIONS, SAY: From now on, show me the actions you would take for this baby with the same speed with which you would typically act with a real newborn.</p> <p>START COUNTING TIME IN SECONDS USING A TIMER OR A WALL CLOCK OR A WRISTWATCH WITH SECOND HAND OR CELL PHONE TIMER.</p> <p>a) DRIES THOROUGHLY</p> <p>b) REMOVES WET CLOTH</p> <p>NOTE FOR OBSERVERS: <b>ALL PROMPTS SHOULD BE READ CLEARLY BUT QUICKLY CONSIDERING TIME COUNT HAS STARTED.</b> MOVE TO THE NEXT PROMPT QUICKLY REGARDLESS OF WHETHER ACTIONS COMPLETED OR NOT</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">DONE</th> <th style="width: 10%; text-align: center;">NOT DONE</th> </tr> </thead> <tbody> <tr> <td>a) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>b) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		DONE	NOT DONE	a) .....	1	2	b) .....	1	2	
	DONE	NOT DONE										
a) .....	1	2										
b) .....	1	2										
107 (FN1)	<p>PROMPT: SHOW AND SAY ALOUD THAT THE BABY IS NOT CRYING.</p> <p>SAY: You do not see or hear secretions in the baby's mouth or nose. The baby is not crying. Show what actions you will take to care for the baby at this moment.</p> <p>a)* <b>STIMULATES BREATHING BY RUBBING THE BACK</b></p> <p>NOTE FOR OBSERVERS: MOVE TO THE NEXT PROMPT QUICKLY REGARDLESS OF WHETHER ACTIONS COMPLETED OR NOT</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">DONE</th> <th style="width: 10%; text-align: center;">NOT DONE</th> </tr> </thead> <tbody> <tr> <td>a) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		DONE	NOT DONE	a) .....	1	2				
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108 (FN1)	<p>PROMPT: SHOW THE BABY IS NOT BREATHING, BY DEMONSTRATING THAT THE CHEST IS NOT RISING AND SAYING ALOUD THAT THE BABY IS NOT BREATHING.</p> <p>SAY: The baby is not breathing. Show me the actions you would take. As you act, tell me what you are seeing and say aloud any communication you would have with those present at the birth.</p> <p>NOTE FOR OBSERVERS: RECORD OBSERVED ACTIONS IN 108 a-g: CIRCLE THE CODE "1" FOR OBSERVED ACTION "DONE", OR CODE 2 FOR "NOT DONE" FOR EACH ACTIVITY.</p> <p>a) CALL FOR HELP</p> <p>b) CUTS CORD AND MOVES TO AREA FOR VENTILATION OR POSITIONS BY MOTHER FOR VENTILATION</p> <p>c) VENTILATES WITH BAG AND MASK WITHIN THE FIRST MINUTE.</p> <p>NOTE FOR OBSERVERS: ENTER IN BOXES THE ACTUAL SECONDS PASSED FROM START OF THE SIMULATION UNTIL VENTILATION STARTED</p> <p>d)* <b>ACHIEVES A FIRM SEAL AS DEMONSTRATED BY CHEST MOVEMENT</b></p> <p>e) TIME OF EFFECTIVE VENTILATION ACHIEVED.</p> <p>NOTE FOR OBSERVERS: ENTER IN BOXES THE ACTUAL SECONDS PASSED FROM START OF SIMULATION UNTIL THE CHEST STARTED MOVING GENTLY AND CONSISTENTLY.</p> <p>f)* <b>VENTILATES BETWEEN 30 TO 50 BREATHS PER MINUTE</b></p> <p>g)* <b>EVALUATES FOR BREATHING OR CHEST MOVEMENT-THAT IS COUNTING THE BABY'S BREATHS PER MINUTE BY ANY</b></p> <p>NOTE FOR OBSERVERS: IN 108-f COUNT NUMBER OF BREATHS PER MINUTE USING A TIMER OR A WALL CLOCK OR A WRISTWATCH WITH SECOND HAND OR CELL PHONE TIMER.</p> <p>NOTE FOR OBSERVERS: MOVE TO THE NEXT PROMPT QUICKLY REGARDLESS OF WHETHER ACTIONS COMPLETED OR NOT</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">DONE</th> <th style="width: 10%; text-align: center;">DONE</th> </tr> </thead> <tbody> <tr> <td>a) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>b) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>c) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td></td> <td style="text-align: center;">↓</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">SECONDS</td> <td style="text-align: center;"><input style="width: 40px; height: 20px;" type="text"/></td> </tr> <tr> <td>d)* .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>e) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td></td> <td style="text-align: center;">↓</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">SECONDS</td> <td style="text-align: center;"><input style="width: 40px; height: 20px;" type="text"/></td> </tr> <tr> <td>f)* .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>g)* .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		DONE	DONE	a) .....	1	2	b) .....	1	2	c) .....	1	2		↓			SECONDS	<input style="width: 40px; height: 20px;" type="text"/>	d)* .....	1	2	e) .....	1	2		↓			SECONDS	<input style="width: 40px; height: 20px;" type="text"/>	f)* .....	1	2	g)* .....	1	2	<p style="text-align: right;">108(d)</p> <p style="text-align: right;">108(f)</p>
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109 (FN1)	<p>PROMPT: SHOW THE BABY IS NOT BREATHING BY DEMONSTRATING THAT THE CHEST IS NOT RISING AND SAYING ALOUD THAT THE BABY IS NOT BREATHING.</p> <p>SAY: Baby is not breathing. Show me the actions you would take</p> <p>a) CONTINUES VENTILATION WITH BAG AND MASK</p> <p>NOTE FOR OBSERVERS: MOVE TO THE NEXT PROMPT QUICKLY REGARDLESS OF WHETHER ACTIONS COMPLETED OR NOT</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">DONE</th> <th style="width: 10%; text-align: center;">NOT DONE</th> </tr> </thead> <tbody> <tr> <td>a) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		DONE	NOT DONE	a) .....	1	2																															
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110 (FN1)	<p>PROMPT, SAY: Please show what to do if the chest is not moving with ventilation.</p> <p>AFTER ONE OR MORE STEPS TO IMPROVE VENTILATION, SAY: The chest is moving now. Show me the actions you would take now.</p> <p>a)* <b>REAPPLIES MASK</b>  b)* <b>REPOSITIONS HEAD</b>  c) OPENS MOUTH SLIGHTLY  d) SQUEEZES BAG HARDER</p> <p>NOTE FOR OBSERVERS: MOVE TO THE NEXT PROMPT QUICKLY REGARDLESS OF WHETHER ACTIONS COMPLETED OR NOT</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">DONE</th> <th style="width: 10%; text-align: center;">NOT DONE</th> </tr> </thead> <tbody> <tr> <td>a)* .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>b)* .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>c) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>d) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		DONE	NOT DONE	a)* .....	1	2	b)* .....	1	2	c) .....	1	2	d) .....	1	2	
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111 (FN1)	<p>PROMPT: SHOW THE BABY IS NOT BREATHING BY DEMONSTRATING THAT THE CHEST IS NOT RISING.</p> <p>SAY: The baby stopped breathing. Show me the actions you would take starting from now.</p> <p>a) CONTINUES VENTILATION</p> <p>NOTE FOR OBSERVERS: MOVE TO THE NEXT PROMPT QUICKLY REGARDLESS OF WHETHER ACTIONS COMPLETED OR NOT</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">DONE</th> <th style="width: 10%; text-align: center;">NOT DONE</th> </tr> </thead> <tbody> <tr> <td>a) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		DONE	NOT DONE	a) .....	1	2										
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112 (FN1)	<p>PROMPT: AFTER 1 MINUTE SHOW THE BABY IS BREATHING BY MAKING THE CHEST RISE WITH THE HAND PUMP AND SAYING ALOUD THAT THE BABY IS NOW BREATHING.</p> <p>SAY: The baby is now breathing. The simulation exercise has ended. Thank you for your cooperation. I have two more questions before we finish the interview.</p>																	
113 (FN2)	<p>Have you received training on how to care for newborns who are not breathing or crying that focuses on stimulating the baby's breathing after birth through ventilation with a bag and mask that is based on the Helping Babies Breathe Action Plan?</p> <p>SHOW THE PICTURE OF THE HELPING BABIES BREATHE ACTION PLAN.</p> <p>IF YES: Was the last training within the past 24 months or more than 24 months ago?</p> 	<table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 80%;">YES, WITHIN PAST 24 MONTHS .....</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%;"></td> </tr> <tr> <td>YES, OVER 24 MONTHS AGO .....</td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td>NO TRAINING OR UPDATES .....</td> <td style="text-align: center;">3</td> <td></td> </tr> </tbody> </table>	YES, WITHIN PAST 24 MONTHS .....	1		YES, OVER 24 MONTHS AGO .....	2		NO TRAINING OR UPDATES .....	3								
YES, WITHIN PAST 24 MONTHS .....	1																	
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114 (FN2)	<p>Have you ever used an anatomical model of a newborn to practice caring for the newborn?</p>	<table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 80%;">YES .....</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%;"></td> </tr> <tr> <td>NO .....</td> <td style="text-align: center;">2</td> <td></td> </tr> </tbody> </table>	YES .....	1		NO .....	2											
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115 (FN2)	<p>FOR EACH ACTION LISTED IN 'a' THROUGH 'e':</p> <p>CIRCLE '1' DONE IF THE ACTION IS TAKEN BY THE PROVIDER AT ANY TIME DURING THE SIMULATION. IF NO ACTION IN THE GROUP IS TAKEN, CIRCLE '2' NOT DONE, RESPECTIVELY AS OBSERVED</p> <p>a) SLAPPING NEWBORN  b) HOLDING NEWBORN HEAD DOWN  c) MILKING THE NEWBORN'S CHEST OR SQUEEZING THE NEWBORN'S RIBS  d) PUMPING OF LEGS  e) PROVIDING MOUTH TO MOUTH RESUSCITATION</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">DONE</th> <th style="width: 10%; text-align: center;">NOT DONE</th> </tr> </thead> <tbody> <tr> <td>a) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>b) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>c) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>d) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>e) .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		DONE	NOT DONE	a) .....	1	2	b) .....	1	2	c) .....	1	2	d) .....	1	2	e) .....	1	2	
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d) .....	1	2																			
e) .....	1	2																			
116 (FN2)	<p>HAS THIS PROVIDER EXPERIENCED DIFFICULTIES HANDLING THE ANATOMICAL MODEL AT ANY TIME DURING THE SIMULATION?</p> <p>IF YES, CIRCLE ALL APPLICABLE.  IF NOT, CIRCLE CODE "Y" .</p>	<p>DIFFICULTIES OPERATING BAG AND MASK ..... A  DIFFICULTIES POSITIONING HEAD OR NECK ..... B  DIFFICULTIES TO MAKE THE CHEST RISE ..... C  DIFFICULTIES TO HANDLE THE DOLL IN GENERAL ... D  TECHNICAL MALFUNCTION OF THE DOLL ..... E  NO, NONE ..... Y</p>																			
117	RECORD THE TIME	<p>HOURS ..... <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table></p> <p>MINUTES ..... <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table></p>																			
END	FINDINGS ARE NOT REPORTED BACK TO THE RESPONDENT. THANK YOUR RESPONDENT AND MOVE TO THE NEXT DATA COLLECTION POINT																				
<b>Interviewer's comments:</b>																					

## NEWBORN RESUSCITATION SIMULATION: FOOTNOTES

<sup>a</sup> Decision about whether USING THE NEONATAL SIMULATOR OR A MANNEQUIN will be made during the tool development. If the clinical simulator used in the host country is considered for the survey, it should meet high-quality clinical simulator criteria, consulting with the HBB trainer is recommended.

1. Adapted from THE HEPLING BABY BREATH, OBJECTIVE STRUCTURED CLINICAL EXAMINATIONS (OSCE- B) TOOL

See the training Video:

[Welcome | AAP](#)

[NRP | AAP](#)

2. Questions 113-116 are Not part of the original OSCE- B tool, and are not used in the scoring